



# SPEAKING RUBRIC



<b>TOPIC:</b> School	<b>EXAM:</b> Parts of the school – Where is/are...?	<b>LEVEL:</b> A2
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Name: \_\_\_\_\_ Surname: \_\_\_\_\_ N<sup>ber</sup>: \_\_\_\_ Grade/Class: \_\_\_\_

	LEVELS OF PROFICIENCY						
	<b>ADVANCED</b> (Great job)  	<b>PROFICIENT</b> (Good job)  	<b>DEVELOPING</b> (Fair job)  	<b>NEEDS IMPROVEMENT</b> (unsatisfactory)  	<b>NOT ACQUIRED</b> (poor)  		score
<b>CRITERIA</b>	<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1/0 point</b>		
<b>VOCABULARY</b>	Reveals an excellent vocabulary knowledge.	Reveals a good vocabulary knowledge.	Reveals a satisfactory vocabulary knowledge.	Reveals a lack of vocabulary knowledge.	Reveals a strong lack of vocabulary knowledge.		
<b>LANGUAGE USAGE (grammar and syntax)</b>	Uses very good sentence structure/syntax. <i>(asking questions and responding)</i>	Uses good sentence structure/syntax. <i>(asking questions and responding)</i>	Uses satisfactory sentence structure/syntax. <i>(asking questions and responding)</i>	Uses incorrect sentence structure/syntax. <i>(asking questions and responding)</i>	Poor sentence structure/syntax. <i>(asking questions and responding)</i>		
<b>INTERACTION</b>	Interacts easily and clearly, asking questions and answering.	Interacts, asking questions and answering.	Interacts but needs some support to ask questions or answer.	Reveals difficulties in interacting: difficulties in asking questions and answering.	Reveals strong difficulties in interacting: difficulties in asking questions and answering.		
<b>FLUENCY</b>	Produces a very good speech at an appropriate pace. No hesitations.	Produces a good speech at an appropriate pace. Limited hesitations.	Produces a satisfactory speech with pauses and hesitations.	Reveals difficulties in producing a speech: repetitive pauses, hesitations and slow pace.	Reveals strong difficulties in producing a speech: constant pauses, hesitations and very slow pace.		
<b>PRONUNCIATION</b>	Speaks clearly and makes no mistake on the pronunciation of the words.	Speaks clearly almost all of the time and makes occasional mistakes on the pronunciation of the words.	The clarity of speech is sufficient and several words are pronounced incorrectly.	Not very clear. Often whispers and pronounces words incorrectly.	Unclear speech. Whispers and bad pronunciation.		
						<b>Total score</b>	__/25
						<b>Percentage</b> <i>(Total score x4)</i>	____%



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<b>Comments:</b> <hr/> <hr/> <hr/>	<b>Qualitative Assessment</b> ★ <hr/>
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Level	Qualitative assessment	Percentage
5	Excellent	90% – 100%
4	Good	70 % – 89%
3	Satisfactory	50 % – 69%
2	Unsatisfactory	20 % – 49%
1	Poor	0 % – 10%